Learning for improved results in social accountability processes

Europe and Central Asia (ECA) Forum on Social Accountability in the water sector

Dushanbe, May 25, 2017

Florenicia Guerzovich
What does SocAcc look like?
It is hard
It is hard

https://www.youtube.com/watch?v=vRXYKQEJeqk
<table>
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<th>Question</th>
<th>Description</th>
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<td>Does the application provide a clear rationale to justify how past successes and failures inform strategies and tactics, including risk management?</td>
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<td>Does the project approach learning as an exercise to course-correct and improve its work rather than as a tool to share success/best practices for others to take up?</td>
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<td>Does the project identify the timing and nature of opportunities for learning and iteration of approaches?</td>
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<td>Does the project fully specify the trade-offs between alternative strategic interventions and provide clear justification for the chosen approach?</td>
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http://gpsaknowledge.org/knowledge-repository/adaptive-learning/
Strategic Social Accountability

Organizational Capacities

- Ability and will to problem-solve and act with others
- Constructive engagement
- Inter-partner coordination

Analytical Capacities

- Technical competences
- Problem-driven work and results

Civic Capacities*

- Ability and will to problem-solve and act with others
- Constructive engagement
- Inter-partner coordination

Operational Capacities

- Applied technical competences

@guerzovich @zanchema think its the "history" past relationship with the funder, the practioner needs to get comfy to "learn"
It is hard

- YES
- NOT
- IT DEPENDS
GPSA | Adaptive Learning Approach

Program-level adaptive learning

Operating Model

- Theory of Change & Results Framework
- Monitoring, Evaluation & Learning System
- Social accountability field strengthening

Identification & Appraisal/Preparation
Capacity & Implementation Support

Project-level adaptive learning

Adaptive management
Knowledge, learning, monitoring and evaluation
THE BIGGEST ROOM IN THE WORLD....

THE ROOM FOR IMPROVEMENT!!!
Adaptive learning principles were introduced in the GPSA’s Results Framework early on for four main reasons:

1. **Learning for improved results** - “beneficiaries have greater knowledge and practice of social accountability, and civil society has greater capacity to implement social accountability initiatives” - is one of the GPSA’s pillars as per the Board Paper;

2. **Evidence in the social accountability** field suggested that the nature of problems the GPSA aims to contribute to solving are complex, contextually specific, and entail winners and losers;

3. **The cornerstone of the GPSA’s business model** - different stakeholders thinking and working together to implement solutions to concrete local problems - was innovative and called for the development of new capacities and ways of doing social accountability;

4. Incipient evidence about **how development organizations and their partners and clients learn** provided insights that supported these principles. This evidence was consistent with tacit knowledge in social accountability about the opportunities and challenges for learning for impact.